2014 Program Overview

Conference Themes

- Theories and models of implementation science
- Systems and structures to support high quality implementation
- Fidelity, Adaptation and Scale up
- Building capacity for effective implementation
- Methods, measures and tools for evaluating implementation processes.
- Implementation-informed policy planning, development, delivery and evaluation.

Visit these pages for the Oral and Poster Presentations. PowerPoints will also be available post-conference. Download Preliminary Program.

Day 1: 17 September 2014

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<th>Session</th>
<th>Speaker</th>
<th>Presentation Title</th>
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<tr>
<td>7.30</td>
<td>Registration</td>
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<tr>
<td>9.00</td>
<td>Opening Plenary</td>
<td>Dr Robyn Mildon, Program Chair, Director of Knowledge Exchange and Implementation, Parenting Research Centre</td>
<td>Welcome to AIC</td>
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<tr>
<td>9.10-9.15</td>
<td></td>
<td>Uncle Chicka Madden, Gadigal Elder</td>
<td>Welcome to Country</td>
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<td>9.15-11.20</td>
<td>Keynote Speakers</td>
<td>Mr Bryan Samuels, Executive Director of Chapin Hall, University of Chicago, USA</td>
<td>Policy, implementation, and evaluation: The active ingredients of evidence based intervention scale-up</td>
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<td></td>
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<td>Dr Patricia Chamberlain, Senior Research Scientist and Science Director, Oregon Social Learning Centre, USA</td>
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<td>Dr Fred Wulczyn, Senior Research Fellow, Chapin Hall, University of Chicago, USA</td>
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<td>Sponsored by The University of Melbourne</td>
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<td>11.20-11.50</td>
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<td>11.50-12.50</td>
<td>Concurrent</td>
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<tr>
<td>Time</td>
<td>Session 1A</td>
<td>Session 1B</td>
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<tr>
<td>12.50-</td>
<td>Ballroom 1</td>
<td>Ballroom 2</td>
<td>Hyde Park Room</td>
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<td>1.35</td>
<td>Ballroom 1</td>
<td>Session 2B</td>
<td>Session Title:</td>
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<tr>
<td>1.40-2.05</td>
<td>Leadership</td>
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<td>Theories and Tools to Support Implementation</td>
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<td>2.05-2.55</td>
<td>Policy</td>
<td>Building Capacity for Effective Implementation</td>
<td>Implantation Leadership (# 69)</td>
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<td>2.55</td>
<td>Systems and</td>
<td>(2.11)</td>
<td>Using Normalization Process Theory to facilitate sustainable practice change: the MOVE randomised controlled trial of Maternal and Child Health nurse screening and care for women experiencing (# 87)</td>
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<td>2.05-2.55</td>
<td>At:Scale</td>
<td>(3.11)</td>
<td>Leesa Hooker</td>
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<td>3.00-4.00</td>
<td>Implementation</td>
<td>(3.11)</td>
<td>(4.05)</td>
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<td>4.00</td>
<td>(4.05)</td>
<td>(5.05)</td>
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**Session Title:**

- Ballroom 1: Leadership, Policy Systems and At-Scale Implementation
- Ballroom 2: Building Capacity for Effective Implementation
- Hyde Park Room: Theories and Tools to Support Implementation
- Phillip Room: Systems and Structures to Support High Quality Implementation

**Speakers:**

- Bianca Albers: Laying the ground work for effective implementation: The role of government (# 132)
- Maree Walk: Increasing access to best practice mental health interventions on a national scale: Lessons learned from an implementation program based on a theory-informed model (# 63)
- C. Albers: Design and evaluation of a multi-modal audit and feedback intervention for implementation of healthy food policy in rural and remote school canteens. (# 32)
- Anne-Laure Couineau: Dr Luke Wolfenden: Designing and implementing an extended implementation framework for health service change (# 40)

**Lunch:**

1.40-2.05 Invited Speaker: Nancy Jeffrey, State Manager (NT), Save the Children

2.05-2.55 Keynote Speaker: Professor Jo Rycroft-Malone, Professor of Implementation Research and University Director of Research, Bangor University, UK

3.00-4.00

**Concurrent Sessions:**

- Session 2A: Building Capacity for Fidelity, Adaptation and Scale-Up
- Session 2B: Implementation and Intervention Trials
- Session 2C: Learnings from At-Scale Implementation
- Session 2D: Theories and Models of Implementation Science

**Speakers:**

- Bianca Albers: Body Mass Index (BMI) and early findings (# 44)
- Dr Anna: Impact of a population based intervention to increase physical activity promoting practices in childcare services: learnings for large scale implementation frameworks applied: the status quo in child, youth and family services (# 39)
- Dr Robyn Mildon: Lessons learned from At-Scale Learnings from a controlled trial of MOVE randomised controlled trial in three rural communities (# 32)
- Anne-Laure Couineau: Dr Luke Wolfenden: Designing and implementing an extended implementation framework for health service change (# 40)

**Contact:**

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Nikki Abercrombie
T: 02 6248 2400
M: 0418 283397
nikki.abercrombie@aracy.org.au
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<tr>
<th>Time</th>
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<td>4.00-4.30</td>
<td>Williamson</td>
<td>Implementation in childcare</td>
<td>Trapeze: making the leap with ease</td>
<td>Using theory to inform implementation research: The SOLVE Project</td>
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<td></td>
<td>Meghan Finch</td>
<td>John Wiggers</td>
<td>Jane Ho &amp; Madeleine Bridgett</td>
<td>Dr Meryl Lovarini</td>
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<td>4.30-5.00</td>
<td>Sustained nurse home visiting for all who could benefit: taking the MECSH program to scale</td>
<td>Increasing the implementation of vegetable and fruit breaks by Australian primary schools: a non-randomized controlled trial in a population of schools</td>
<td>Expansion of the Reducing Use of Sedatives (RedUsE) project to Australian nursing homes</td>
<td>The significance of linkages for the uptake of research in social policy making</td>
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<td></td>
<td>Lynn Kemp</td>
<td>Nicole Nathan</td>
<td>Dr Juanita Westbury</td>
<td>Jenny van der Arend</td>
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**AFTERNOON TEA**

**Session Title: Supporting Implementation through Collaboration**

- Cross-agency, cross-jurisdictional, cross-service domain, cross-modal, unfunded, multiple non-government organisational partnership implementation science from scratch (phew!): A tale of really hard implementation science (and why it has almost worked). [# 94]
- Using conjoint analysis to validate SAGE: A tool to assess research engagement actions and research use in the development of health policies [# 11]
- Measuring ‘user-pull’ research uptake by policy makers and stakeholders [# 52]
- Transforming the Developmental System in Disadvantaged Communities Through Sustainable Prevention Support and Delivery Systems [# 54]
- The Role of Key Stakeholders in Co-Creating an Infrastructure to Support Evidence-Based Practice
- An intervention to facilitate the implementation of healthy eating and physical activity policies and practices in Rural-proofing disability policy: engaging policy makers and service providers in bridging the research-policy gap
- Applying implementation science to build school implementation capacity to prevent bullying

**Session Title: Methods, Measures and Tools for Evaluating Implementation Processes**

- Concurrent Session 3B
- Concurrent Session 3C
- Concurrent Session 3D

**Session Title: Building Capacity for Effective Implementation**

- Phillip Room
- Hyde Park Room
- Ballroom 2
- Ballroom 1
<table>
<thead>
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<th>Session</th>
<th>Speaker/s</th>
<th>Presentation</th>
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| 7.30-9.00 | Breakfast   | Large Scale implementation of the SafeCare model to prevent child neglect and abuse | Dr Daniel Whitaker, Georgia State University, National SafeCare Training and Research Center
|        |             | Hyde Park Room                                                           |                                                                              |

Day 2: 18 September 2014
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<th>Session/Panel Discussion</th>
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<td>9.00</td>
<td><strong>Welcome to Day 2</strong></td>
<td>Dr. Robyn Mildon, Program Chair, Director of Knowledge Exchange and Implementation, Parenting Research Centre</td>
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<td>9.10-10.00</td>
<td><strong>Keynote Speaker</strong></td>
<td>Professor Brian Head, Program Leader, Policy Analysis, University of Queensland</td>
<td>Overcoming the barriers to research impact</td>
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<tr>
<td>10.00-11.10</td>
<td><strong>Panel Discussion</strong></td>
<td>Ms. Amanda Cattermole, Acting Executive Director, Policy Coordination and Governance, Commonwealth Treasury</td>
<td>Solving complex policy implementation problems: Perspectives from Australasian leaders</td>
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<td>Professor Sally Redman AO, CEO Sax Institute</td>
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<td>Ms. Maree Walk, Chief Executive, Community Services Division, NSW Department of Family and Community Services</td>
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<td>Clare Ward, Chief Executive, Families Commission, New Zealand</td>
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<td>11.10-11.40</td>
<td><strong>MORNING TEA</strong></td>
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<td>11.40-12.40</td>
<td><strong>Concurrent Session 4A</strong></td>
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<td>Swimming against the tide: the importance of quality implementation for reform agendas in a resistant culture (#24)</td>
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<td><strong>Session Title:</strong> Effective Implementation of Policy Reform</td>
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<td>Roslyn Baxter &amp; Janet Stodulka</td>
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<td><strong>Ballroom 1</strong></td>
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<td>11.40-12.40</td>
<td><strong>Concurrent Session 4B</strong></td>
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<td>Scaling population health interventions: experiences and perspectives of policy makers, practitioners and researchers (#120)</td>
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<td><strong>Session Title:</strong> Fidelity, Adaptation and Scale-Up</td>
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<td>Andrew Mlat</td>
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<td>11.40-12.40</td>
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<td>Enhancing evidence-based strategies to maximise clinical practice change: The art of support and encouragement (#122)</td>
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<td><strong>Session Title:</strong> Improving and Evaluating Implementation</td>
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<td>Paula Wye</td>
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<td>11.40-12.40</td>
<td><strong>Concurrent Session 4D</strong></td>
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<td>Impact of a national Knowledge Translation and Exchange platform to support community based obesity prevention implementation (#115)</td>
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<td><strong>Session Title:</strong> Building Capacity for Effective Implementation</td>
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<td>Dr. Tahna Pettman &amp; Elizabeth Waters</td>
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<td>11.40-12.40</td>
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<td>Building a stronger system to improve youth health outcomes learning from implementation of the NSW Youth Health Policy 2011-2016 (#70)</td>
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<td>Fiona Robards &amp; Sally Gibson</td>
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<td>Supporting the widespread, effective implementation of evidence-informed family support models: The design and testing of an Intensive Family Support Service Fidelity Framework (#127)</td>
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<td>Cheryl Majka &amp; Dr. Robyn Mildon</td>
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<td>11.40-12.40</td>
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<td>Using a multi-phased design to review the implementation of the Let’s Read community program (#68)</td>
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<td>Paula Wood &amp; Rebecca Sobczak</td>
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<td>Building capacity for knowledge translation in occupational therapy (#113)</td>
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<td>Sally Bennett</td>
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**Inquiry-led policy reform in Australia: What do we know about implementing inquiry recommendations (#124)**  
Annette Michaux & Dr Robyn Milton

**The Quality in Acute Stroke Care (QASC) Implementation Project: Scale up and spread of research evidence in 36 NSW stroke services (#38)**  
Professor Sandy Middleton

**Evaluating implementation processes to improve outcomes for vulnerable families (#85)**  
Charli Nay & Lucy Corrigan

**Research into practice - lessons from a network approach to the challenge of implementation (#33)**  
Deb Tipper

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### 12.40-1.40  
**LUNCH**

### 1.40 -2.30  
**Keynote Speaker**  
**Ballroom 1 & 2**  
Dr Melanie Barwick, Health Systems Scientist, Community Health Systems Resource Group, SickKids Hospital, Toronto, Canada

**Mapping uncharted waters in the science and practice of implementation**

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### 2.35-3.35  
**Concurrent Session 5A**  
**Ballroom 1**  
**Session Title:** Developing Targeted Implementation Models

**Implementation Science and Collective Impact: Frameworks for Scale and Sustainability (#80)**  
Jenna McWilliam & Jacquie Brown

**Not your typical research project: Measuring implementation as programs and services develop in the real world (#125)**  
Professor Aron Shlonsky

**Evaluating an intervention: A framework for the measurement of treatment integrity (#8)**  
Pauline Goense

**Taking a systems approach what does it mean for interventions and evaluations? (#103)**  
Lyndal Bond & Rachel Clark

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**Concurrent Session 5B**  
**Ballroom 2**  
**Session Title:** Theories and Models of Implementation Science

**Putting Evidence into Action: Implementing Healing Programs for Indigenous Children, Families and Communities (#53)**  
Lisa Hillan & Steven Torres-Came

**An approach to measuring the impact of initiatives implemented to improve health outcomes: The EXPert PANEL Decision (EXPAND) Method (#35)**  
Amanda Dominello

**How to interpret implementation evaluations for effective policy (#128)**  
Professor Ilan Katz

**Evaluative capacity building: A conceptual framework for engaging decision-makers and program participants in new ways (#43)**  
Jo Lunn Brownlie & Jennifer Sumsion

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**Concurrent Session 5C**  
**Hyde Park Room**  
**Session Title:** Methods, Measures and Tools for Evaluating Implementation Processes

**Transiting to Evidence for Excellence in Care: Implementing Evidence Based Practice in NSW Ambulance (#25)**  
Dr Sandy Macek

**Rhzoma’ as a metaphor for implementation practice (#106)**  
Theresa Riley & Penelope Hawe

**Delivery of an intervention: A framework for the measurement of treatment integrity. (#8)**  
Pauline Goense

**Putting Evidence into Action: Implementing Healing Programs for Indigenous Children, Families and Communities (#53)**  
Lisa Hillan & Steven Torres-Came

**An approach to measuring the impact of initiatives implemented to improve health outcomes: The EXPert PANEL Decision (EXPAND) Method (#35)**  
Amanda Dominello

**How to interpret implementation evaluations for effective policy (#128)**  
Professor Ilan Katz

**Evaluative capacity building: A conceptual framework for engaging decision-makers and program participants in new ways (#43)**  
Jo Lunn Brownlie & Jennifer Sumsion

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**Concurrent Session 5D**  
**Phillip Room**  
**Session Title:** Evaluation through an Implementation and Complex Systems Lens

**Not your typical research project: Measuring implementation as programs and services develop in the real world (#125)**  
Professor Aron Shlonsky

**Taking a systems approach what does it mean for interventions and evaluations? (#103)**  
Lyndal Bond & Rachel Clark

**Evaluative capacity building: A conceptual framework for engaging decision-makers and program participants in new ways (#43)**  
Jo Lunn Brownlie & Jennifer Sumsion

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### 3.40-4.00  
**Closing Plenary**  
**Ballroom 1 & 2**